



# The New York State Report Card 2011–12

School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**  
District **MOUNT VERNON SCHOOL DISTRICT**  
Principal **MURDISIA ORR**  
Telephone **(914) 665-5120**  
Grades **7-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	4
Grade 7	402	432	407
Grade 8	401	360	379
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	22	0	29
<b>Total K-12</b>	<b>825</b>	<b>792</b>	<b>819</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	26	20	28
Mathematics	29	20	27
Science	29		26
Social Studies	29	21	28
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **DAVIS MIDDLE SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	471	57%	469	59%	552	67%
Reduced Price Lunch	100	12%	75	9%	82	10%
Limited English Proficient	55	7%	66	8%	65	8%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	614	74%	587	74%	593	72%
Hispanic or Latino	143	17%	136	17%	161	20%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	7	1%	10	1%
White	56	7%	61	8%	52	6%
Multiracial	0	0%	0	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		86%		91%		90%
Student Suspensions	134	15%	72	9%	179	23%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **DAVIS MIDDLE SCHOOL**  
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District **MOUNT VERNON SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	72	65	67
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	0%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	42%	42%
<b>Total Number of Core Classes</b>	227	235	259
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	409	328	378
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	33%	50%
Turnover Rate of All Teachers	15%	17%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	9	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	2	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

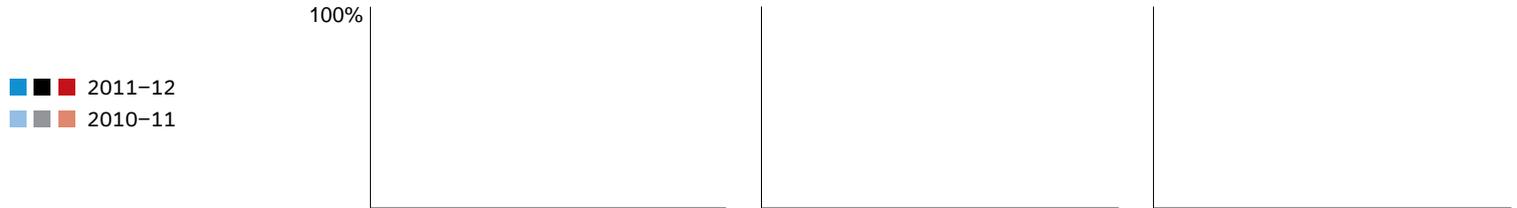
School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

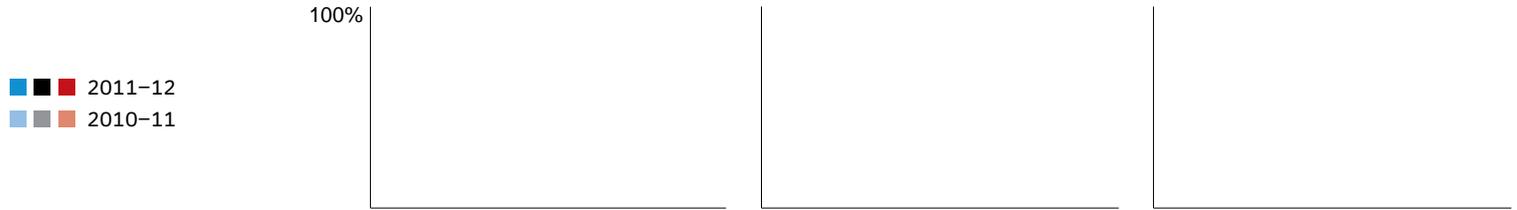
School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

# 2 Student Performance

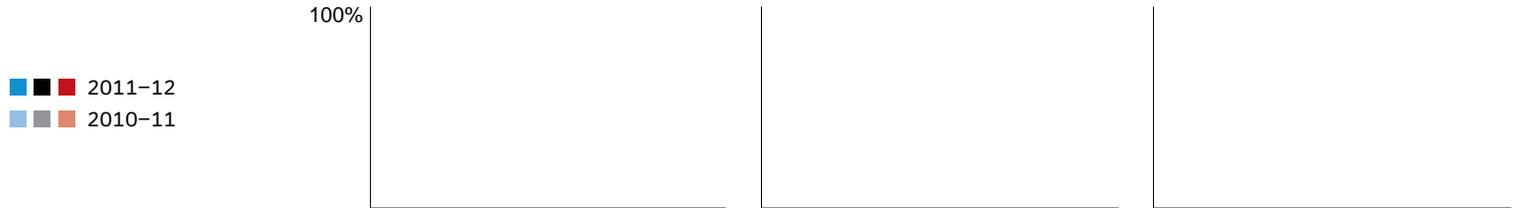
School **DAVIS MIDDLE SCHOOL**  
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District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

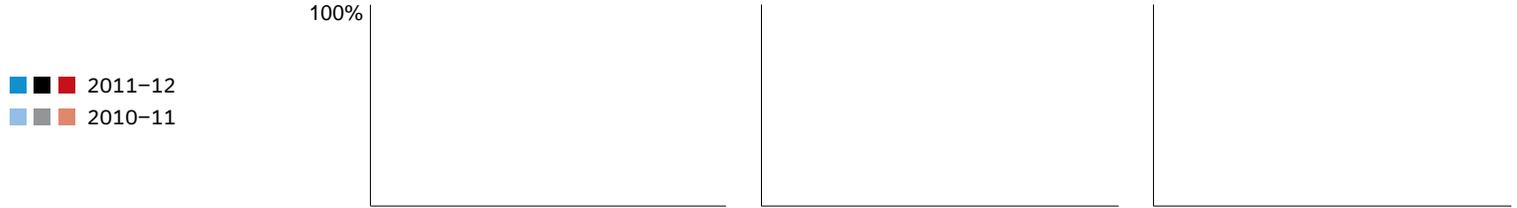
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District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

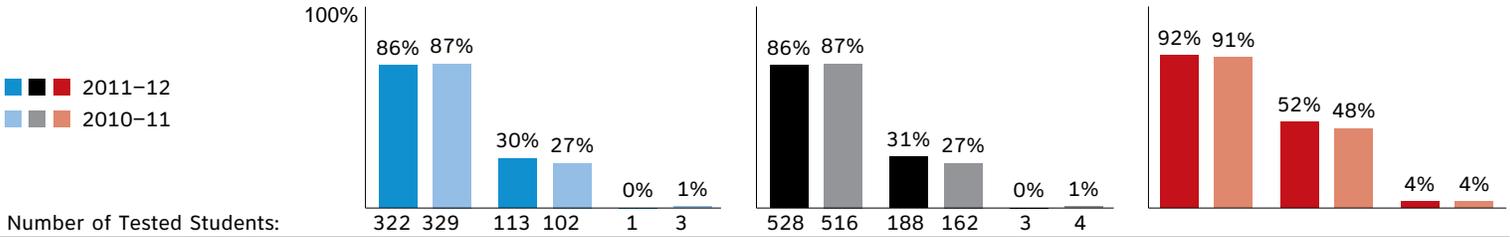
School **DAVIS MIDDLE SCHOOL**  
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District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 657



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	374	86%	30%	0%	380	87%	27%	1%
Female	173	95%	40%	1%	188	92%	38%	2%
Male	201	79%	21%	0%	192	81%	16%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	278	87%	29%	0%	279	86%	26%	1%
Hispanic or Latino	66	85%	30%	0%	77	88%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	22	86%	45%	5%	20	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	75%	38%	0%	24	92%	33%	0%
General-Education Students	302	93%	37%	0%	314	93%	32%	1%
Students with Disabilities	72	58%	3%	0%	66	58%	3%	0%
English Proficient	348	89%	32%	0%	352	87%	28%	1%
Limited English Proficient	26	46%	0%	0%	28	79%	11%	0%
Economically Disadvantaged	316	86%	30%	0%	264	85%	27%	0%
Not Disadvantaged	58	84%	31%	0%	116	90%	27%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	374	86%	30%	0%	380	87%	27%	1%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	17	16	16	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

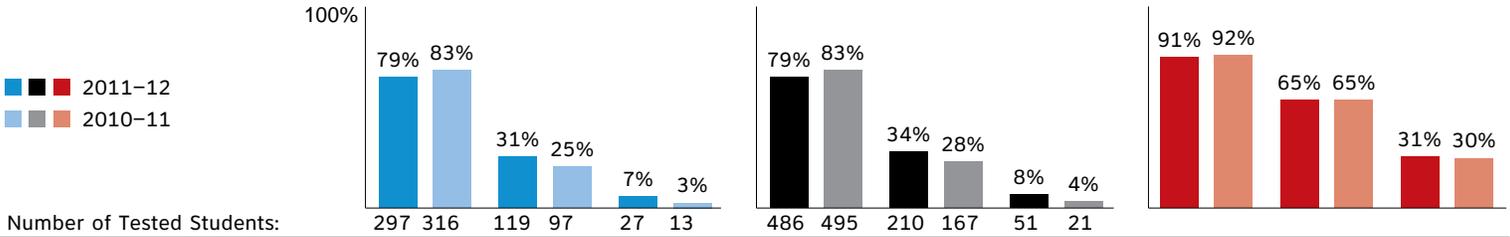
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District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 655 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 657



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	378	79%	31%	7%	382	83%	25%	3%
Female	176	84%	35%	8%	187	89%	25%	4%
Male	202	74%	28%	6%	195	77%	26%	3%
American Indian or Alaska Native	2	–	–	–				
Black or African American	278	78%	29%	5%	279	83%	27%	4%
Hispanic or Latino	68	78%	32%	10%	79	81%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	24	83%	46%	13%	20	–	–	–
Multiracial					1	–	–	–
Small Group Totals	8	100%	63%	25%	24	88%	42%	4%
General-Education Students	306	86%	38%	9%	316	86%	29%	4%
Students with Disabilities	72	49%	6%	0%	66	67%	8%	0%
English Proficient	347	82%	34%	7%	350	85%	27%	4%
Limited English Proficient	31	42%	6%	3%	32	63%	9%	0%
Economically Disadvantaged	319	79%	31%	7%	265	82%	23%	3%
Not Disadvantaged	59	78%	34%	10%	117	85%	30%	5%
Migrant								
Not Migrant	378	79%	31%	7%	382	83%	25%	3%

#### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	17	17	16	8	8	8	8

# 2 Student Performance

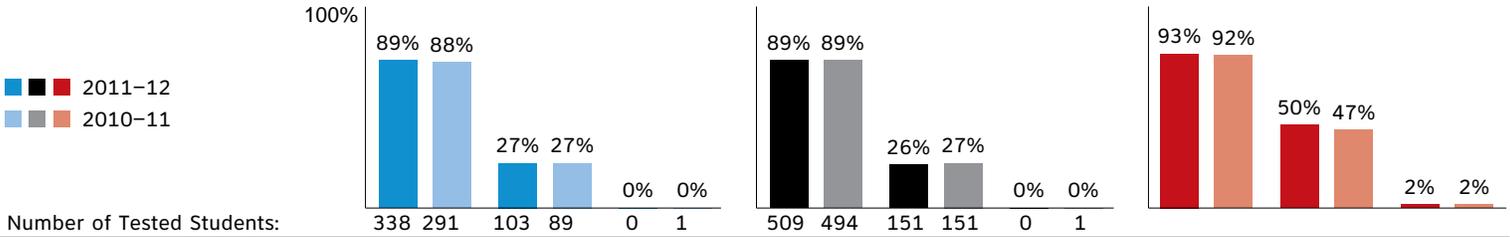
School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 648 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 647



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	89%	27%	0%	331	88%	27%	0%
Female	192	94%	33%	0%	181	93%	35%	1%
Male	188	84%	21%	0%	150	82%	17%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	276	89%	28%	0%	237	87%	25%	0%
Hispanic or Latino	76	86%	21%	0%	64	94%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	24	-	-	-	25	84%	36%	0%
Multiracial	1	-	-	-				
Small Group Totals	28	96%	39%	0%	5	80%	0%	0%
General-Education Students	307	95%	33%	0%	271	92%	31%	0%
Students with Disabilities	73	63%	1%	0%	60	68%	7%	0%
English Proficient	358	90%	28%	0%	300	89%	29%	0%
Limited English Proficient	22	68%	5%	0%	31	81%	10%	0%
Economically Disadvantaged	278	89%	27%	0%	237	88%	29%	0%
Not Disadvantaged	102	89%	27%	0%	94	87%	22%	0%
Migrant								
Not Migrant	380	89%	27%	0%	331	88%	27%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	6	8	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

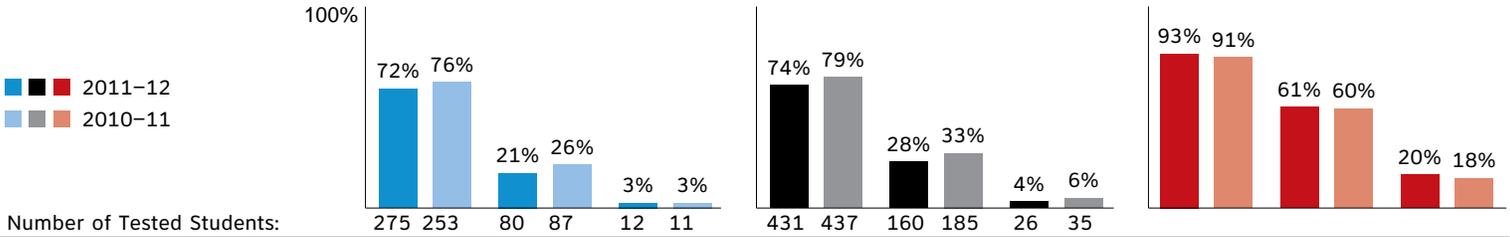
School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	72%	21%	3%	333	76%	26%	3%
Female	194	71%	22%	3%	182	82%	32%	5%
Male	190	72%	20%	4%	151	68%	19%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	277	73%	23%	4%	237	73%	23%	3%
Hispanic or Latino	79	67%	10%	1%	65	89%	32%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	24	-	-	-	26	69%	35%	0%
Multiracial	1	-	-	-				
Small Group Totals	28	75%	29%	4%	5	80%	60%	20%
General-Education Students	311	78%	24%	4%	274	80%	30%	4%
Students with Disabilities	73	42%	7%	0%	59	56%	7%	0%
English Proficient	358	73%	22%	3%	299	77%	27%	3%
Limited English Proficient	26	50%	8%	0%	34	71%	21%	3%
Economically Disadvantaged	280	72%	20%	3%	238	79%	27%	4%
Not Disadvantaged	104	70%	24%	4%	95	67%	23%	1%
Migrant								
Not Migrant	384	72%	21%	3%	333	76%	26%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	6	6	6	8	8	7	7

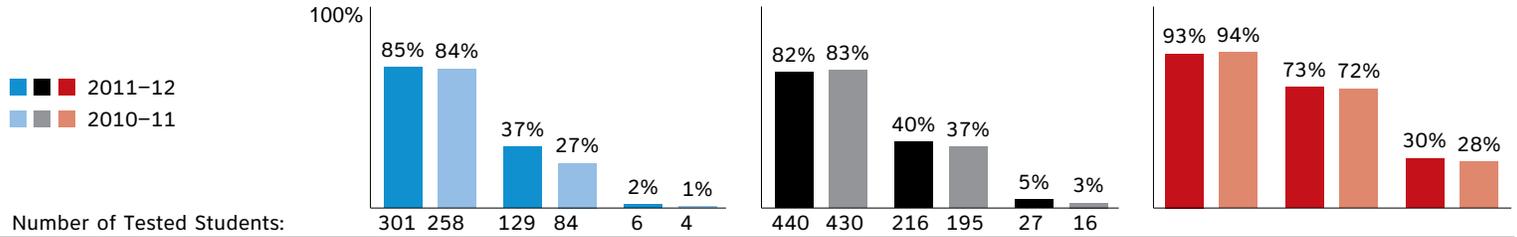
# 2 Student Performance

School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	308	83%	29%	0%	232	84%	17%	0%
Female	148	82%	22%	0%	120	83%	13%	0%
Male	160	84%	36%	1%	112	86%	21%	1%
American Indian or Alaska Native								
Black or African American	216	82%	28%	0%	171	83%	16%	0%
Hispanic or Latino	69	86%	30%	0%	43	91%	19%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	19	-	-	-	17	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	23	91%	35%	0%	18	78%	22%	0%
General-Education Students	241	88%	33%	0%	179	85%	18%	1%
Students with Disabilities	67	66%	15%	0%	53	81%	13%	0%
English Proficient	284	84%	31%	0%	201	85%	18%	0%
Limited English Proficient	24	79%	8%	0%	31	81%	6%	0%
Economically Disadvantaged	227	85%	30%	0%	167	83%	17%	1%
Not Disadvantaged	81	80%	26%	1%	65	86%	15%	0%
Migrant								
Not Migrant	308	83%	29%	0%	232	84%	17%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	8	8	8	8
Regents Science	45	44	39	5	75	63	45	3

# 2 Student Performance

School **DAVIS MIDDLE SCHOOL**  
 School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	57	98%	84%	2%	57	98%	84%	2%	0			
	2010-11	69	97%	90%	3%	69	97%	90%	3%	0			
	2009-10	117	92%	72%	0%	117	92%	72%	0%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	57	82%	54%	7%	57	82%	54%	7%	0			
	2010-11	72	83%	64%	11%	72	83%	64%	11%	0			
	2009-10	53	85%	70%	8%	53	85%	70%	8%	0			
Living Environment	2011-12	45	98%	87%	11%	45	98%	87%	11%	0			
	2010-11	75	84%	60%	4%	75	84%	60%	4%	0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	59	0%	25%	49%	25%	46	0%	26%	48%	26%	13	0%	23%	54%	23%
	2010-11	68	0%	9%	35%	56%	50	0%	12%	30%	58%	18	0%	0%	50%	50%
	2009-10	54	0%	7%	56%	37%	41	0%	7%	56%	37%	13	0%	8%	54%	38%
Reading and Writing (Grades 7-8)	2011-12	59	19%	39%	31%	12%	46	20%	30%	35%	15%	13	15%	69%	15%	0%
	2010-11	68	13%	26%	31%	29%	50	14%	16%	36%	34%	18	11%	56%	17%	17%
	2009-10	54	15%	39%	31%	15%	41	10%	34%	39%	17%	13	31%	54%	8%	8%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **DAVIS MIDDLE SCHOOL**  
School ID **66-09-00-01-0022**

District **MOUNT VERNON SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	1		0		1	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	1	100%	0		1	100%
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0	0%	0		0	0%
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	11	275%	0		3	75%
	2010-11	5	1%	4	1%	1	1%
	2009-10	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	11	275%	0		3	75%
	2010-11	5	1%	4	1%	1	1%
	2009-10	1	1%	1	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0	0%	0		0	0%
<b>To 2-year College</b>	0	0%	0		0	0%
<b>To Other Post-secondary</b>	0	0%	0		0	0%
<b>To the Military</b>	0	0%	0		0	0%
<b>To Employment</b>	0	0%	0		0	0%
<b>To Adult Services</b>	0	0%	0		0	0%
<b>To Other Known Plans</b>	0	0%	0		0	0%
<b>Plan Unknown</b>	1	100%	0		1	100%